



Children learn about pollinators from first-hand experience.

Pollinator Places 3



Keywords audio visual • observation • keeping records

- 1 Now that you have your Pollinator Station, wait for the pollinators. In the right season – *Pollinator Plants* list in the **Resource File** includes flowering times – the plants will flower and your only job is to monitor what comes to your “flowerrestaurant”.
- 2 Learn about some pollinators from the *Pollinators / Id-Dakkara* presentation (**Resource File**). You may link this resource with languages, crafts, maths or other subjects that emerge when the children see the slideshow.
- 3 Keep record of what visits your flowers. Decide how you want to do this. You may turn the observation into a science lesson or an art/observation lesson. Create a logbook of Pollinator Place visitors. The important thing is that the children feel proud that they created a place to help pollinators survive.
- 4 If you wish you can enter the Dinja Wahda *Pollinator Race*. Make a chart from the *Pollinator Race* sheet in the **Resource File**, and colour a box for the different pollinators you spot every time you visit your patch. Take photos as evidence (and for identification purposes, where BirdLife can help). You may earn your school a Pollinator Friends badge!

Use the Dinja Wahda Notice Board and tell the school about what you’re doing.

Send photos of

- ☐ children watching and recording pollinators ☐ the Pollinator Race sheet, if applicable.
☐ the records

