



Children assess the best location and food for bird tables and take action to fulfil their roles as hosts to urban birds.

Our Flying Guests 2



Keywords discussion • groupwork • outdoors activity

- 1 Revise how animals stay alive by consuming plants and/or other animals. Link with Science: food helps us stay warm and some foods give you more energy than others. The children access the *Bird Food Game* in the **Resource File**. In groups they collaborate to identify the right food for their urban birds, then explain why they made these choices.
- 2 Discuss what food you should put on your bird tables. The children access the *Bird Table Menu* (**Resource File**) and see how close they came to the ideal bird food for Malta.
- 3 The children access the *Let's make a Bird Table* (**Resource File**). Go out into the grounds and in groups the children work out the best locations (use the *Where shall we put it?* ticklist. Discuss and decide on the best idea.
- 4 Make your bird table and set it up in the location they chose.

Use the Dinja Wahda Notice Board and tell the school about what you're doing.

Send photos of children

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| ☐ playing Bird Food Game | ☐ identifying bird table location |
| ☐ discussing bird food mix | ☐ setting up bird table. |

