

Poppy's world grows bigger

Poppy [name as in first story] is a happy girl. With her teacher [name] and her friends, she made her classroom a nice place with [put number of plants] plants in pots. Poppy and her friends say good morning to their plants every day and take care of them.

[Invite the children to tell you what they do to look after the plants.]

"My classroom is the best in the school. It has [number] plants and they make us happy!"

[Together with the children, go through any other topics you have linked with plants. Different children can dramatise these links with impromptu gestures.]

"Now," Poppy said, "I want to make my outdoors class a nice place. What can I do?"

[Children think of an answer. You may need to guide them to remember why your classroom is special – because it has plants.]

"Yes, that's it! I will get plants and make a nice outdoors class! Where can I find plants?"

[Invite suggestions. If no one comes up with a practical solution, ask if they want to grow plants together. This leads to the next activity.]

• • • Story break • • •

"Can I make plants from these things?"

[Start going one by one through the objects you put in the yard. Every time Poppy says:

"What's this? It's a !
Can I make a grow into a plant?"

invite children to follow and say "Yes!" or "No!" For every no item, ask the children to say why, allowing them to practise vocabulary, e.g. "This is too hard" or "This is not good", etc. When you come to the seeds, show that Poppy is thinking about it.

Poppy picks up the seed. She smells it and feels it. She thinks about it.

[Children copy what Poppy does. Decide together which things in your selection will grow into plants.]

"Hmm, yes, I think this is it! I am sure this will grow into a plant."

Poppy gets a pot and some soil. She puts the seed in the soil. Poppy gives it some water.

"Now I wait. Will my plant grow?"

