



Children learn about the
life cycle of plants.



Wheel of Life 1



Keywords videos • lesson development • planning and discussion

- 1 Plan your activity from the first term. You will need to think of where you are going to get seeds from early in the scholastic year. Very often, wild plant seeds are already in your soil. All you need do is turn the soil a bit to make sure the conditions are right for them to sprout when the rains start. This activity uses wild plants (a) because you can see the whole cycle (b) to dispel the myth that wild plants are worthless weeds or *ħaxix ħażin*.
- 2 For this activity you may either use your Pollinator Station or, if you haven't got one, set up a space for wild plants. This can be a series of pots or planters – see *Pollinator Station* in the **Resource File** or a patch of soil. It is very important that you turn or rake up the soil a bit otherwise it may be too compacted for wild plants to grow.
- 3 Use the videos *Plants 1* and *Plants 2* (Downloadable Material) to create lessons about plants and their life cycle.

Use the Dinja Wahda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ children watching the videos
- ☐ the lessons you create around the videos

