

How much do people know?

- Many of nature's problems are caused by people. This is often because people don't know enough about nature to care about it.
- To educate about nature it's a good idea to first find out how much people know. The easiest way is to ask questions and that's the point of this activity. This short survey tackles the subject of frogs in Malta.
- The painted frog is getting rarer in Malta. In the past many people caught frogs to keep at home. Luckily (and thanks to education and laws) people don't do this so much anymore. But frogs are still in trouble and they need more attention and awareness. If not, they'll become extinct.
- This survey tests basic knowledge and attitudes about frogs among primary students.
- Respondents are asked eight easy questions. To make it fast and simple, all the answers are multiple-choice, with three answers to choose from.

Do the survey

- 1 Find a Year 5 class willing to spare a little time to take the survey.
- 2 Choose two or three children from your class to be the Interviewers.
- 3 Make copies of the *Question Sheet* (page 4 or 5) and give one to each Interviewer
- 4 Make copies of the *Answer Sheet* (page 6 or 7) and give one to each Interviewer.
- 5 Armed with a pencil and clipboard, the Interviewers visit the Year 5 class and carry out the survey.
 - The Interviewer asks the Respondent the first question in the *Question Sheet*
 - The Interviewer reads the three possible answers A, B or C.
 - The Respondent chooses *one* answer and the Interviewer ticks box A or B or C in the *Answer Sheet*
 - The Interviewer follows the same procedure for the other questions.

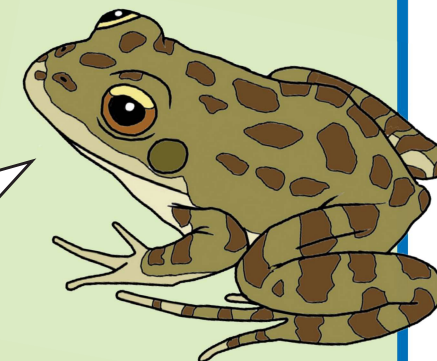
Each interview should take about 3 minutes or less.

Rules

- Interviews to be held one-to-one, not as a group (other Respondents should not listen in).
- Interviewers cannot discuss questions with the Respondents.
- Respondents can ask for a repeat of a question.

Here are the answers!

1 = A
2 = B
3 = A
4 = C
5 = B
6 = C
7 = C
8 = A



Nature Quest

Nature Quest

	Mistoqsija 1			Mistoqsija 2			
	A	B	C	A	B	C	
Student 1	☒	☐	☐	☐	☒	☐	
Student 2	☒	☐	☐	☒	☐	☐	
Student 3	☐	☒	☐	☐	☒	☐	
Student 4	☒	☐	☐	☐	☒	☐	
	☒	☐	☐	☐	☐	☐	



Nature Quest

Iż-Żring

1. Iż-żring nġidu li hu amfibju. Għaliex?

- A. Għax jieħu nifs fl-ilma u anke barra mill-ilma.
- B. Għax jaqbad l-ikel b'islienu.
- Ċ. Għax għandu l-gilda tiżloq.

2. X'insejnhulu ż-żgħir taż-żring?

- A. Mazzarell
- B. Marżeppe
- Ċ. Xagħat

3. X'ihobb jiekol iż-żring?

- A. Insetti
- B. Ħut żgħar
- Ċ. Ħaxix tal-ilma

4. F'liema ambjent jgħix iż-żring?

- A. F'xatt il-baħar
- B. Fi bjar fondi
- Ċ. Fejn hemm l-ilma ħelu

5. X'jagħmel iż-żring fin-nixfa tas-sajf?

- A. Imut.
- B. Iħaffer toqba fit-tajn.
- Ċ. Jinżel fil-baħar.

6. Għaliex iż-żring qed isir rari f'Malta?

- A. Għax mhux isib biżżejjed x'jiekol.
- B. Għax il-karozzi jgħaffġu ħafna minnhom.
- Ċ. Għax qed jinxef l-ambjent tiegħu.

7. Jekk tara żring fin-natura x'tagħmel?

- A. Nieħdu d-dar biex inrabbih.
- B. Naqbd u biex narah u nerga' nitilqu.
- Ċ. Inħallih fejn hu.

8. Għaliex iż-żringijiet huma importanti fin-natura?

- A. Għax huma parti mill-*foodchain*.
- B. Għax jehilsuna minn ħafna nemus.
- Ċ. Għax insibuhom f'Malta biss u mkien iktar fid-dinja.



Nature Quest

The Painted Frog

1. A frog is called an amphibian. Why?

- A. Because it breathes in water and out of water.
- B. Because it catches food with its tongue.
- C. Because its skin is slippery.

2. What do we call a baby frog?

- A. A dragonfly
- B. A tadpole
- C. A caterpillar

3. What do frogs eat?

- A. Insects
- B. Small fish
- C. Water plants

4. Where do frogs live?

- A. On the seashore
- B. In deep wells
- C. Near fresh water

5. What do frogs do when it's dry in summer?

- A. They die.
- B. They dig holes in the mud.
- C. They go down into the sea.

6. Why are frogs getting rare in Malta?

- A. Because they can't find enough food.
- B. Because cars squash many frogs.
- C. Because their habitat is drying up.

7. If you see a frog in nature what do you do?

- A. Take it home and keep it as a pet.
- B. Pick it up to look at it, then let it go.
- C. Leave it where it is.

8. Why are frogs important in nature?

- A. Because they are part of the foodchain.
- B. Because they eat lots of nasty mosquitoes.
- C. Because they live only in Malta and nowhere else.



Nature Quest

Iż-Żring

Twegibiet

	Mistoqsija 1	Mistoqsija 2	Mistoqsija 3	Mistoqsija 4	Mistoqsija 5	Mistoqsija 6	Mistoqsija 7	Mistoqsija 8
	A B Ċ	A B Ċ	A B Ċ	A B Ċ	A B Ċ	A B Ċ	A B Ċ	A B Ċ
Student 1	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 2	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 3	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 4	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 5	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 6	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 7	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 8	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 9	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 10	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Total	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐



Nature Quest

The Painted Frog

Answer Sheet

	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8
	A B C	A B C	A B C	A B C	A B C	A B C	A B C	A B C
Student 1	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 2	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 3	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 4	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 5	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 6	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 7	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 8	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 9	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Student 10	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
Total	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐



Nature Quest Iż-Żring

Totals

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- ☐ B Marżepp ✓
- ☐ Ċ Xagħat

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- ☐ A Insetti ✓
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- ☐ B Fi bjar fondi
- ☐ Ċ Fejn hemm l-ilma ħelu ✓

5 X'jagħmel iż-żring fin-nixfa tas-sajf?

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- ☐ A Għax ma jsibx biżżejjed x'jiekol.
- ☐ B Għax il-karozzi jgħaffgu ħafna minnhom.
- ☐ Ċ Għax qed jinxef l-ambjent tiegħu. ✓

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- ☐ A Nieħdu d-dar biex inrabbih.
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- ☐ Ċ Inħallih fejn hu. ✓

8 Għaliex iż-żringijiet huma importanti fin-natura?

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Nature Quest

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Totals Sheet

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☐

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☐

B Because it catches food with its tongue.

☐

C Because its skin is slippery.

2 What do we call a baby frog?

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A A dragonfly

☐

B A tadpole ✓

☐

C A caterpillar

3 What do frogs eat?

☐

A Insects ✓

☐

B Small fish

☐

C Water plants

4 Where do frogs live?

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A On the seashore

☐

B In deep wells

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C Near fresh water ✓

5 What do frogs do when it's dry in summer?

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A They die.

☐

B They dig holes in the mud. ✓

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6 Why are frogs getting rare in Malta?

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A Because they can't find enough food.

☐

B Because cars squash many frogs.

☐

C Because their habitat is drying up. ✓

7 If you see a frog in nature what do you do?

☐

A Take it home and keep it as a pet.

☐

B Pick it up to look at it, then let it go.

☐

C Leave it where it is. ✓

8 Why are frogs important in nature?

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A Because they are part of the foodchain. ✓

☐

B Because they eat lots of nasty mosquitoes.

☐

C Because they live only in Malta and nowhere else.