



Children connect with some local wild flowers through creative art and by observing their differences.

Flower Detectives 2



Keywords discussion • observation • art and creativity

- 1 Help children access the *Wild Flowers* pictures in the **Resource File**. In groups, the children work together to make notes on these questions:
 - Do you know any of these flowers?
 - How can you tell one flower from another? What do you look at?
 - Which is your favourite flower? Why?
- 2 The children share their ideas as you make a list of what to look for when identifying flowers (colour, number and shape of petals, middle part, smell, size, number of flowers on one stalk).
- 3 Play the *Plants And Patterns* presentation (Downloadable Material) on your board and help the children understand how the artist uses flower features and turns them into a design.
- 4 Using stationery and other material prepared beforehand, allow the children time to create individual designs inspired by their favourite flower from the ones in the *Wild Flowers* page.
- 5 Create a display of these designs and discuss an appropriate slogan about flowers to dispel the idea that wild flowers are 'weeds'. Decide where to put up the display to educate others in the school.

Use the Dinja Wahda Notice Board and tell the school about what you're doing.

Send photos of

☐ children discussing Wild Flowers file and taking notes

☐ children creating their design
☐ the final display.

