



Children increase awareness of how their behaviour at the shore affects wildlife.

A Shore Thing 1



Keywords picture interpretation • discussion • information processing • critical thinking

- 1 Help the children access the *Shore Catch* page in the **Resource File**. In groups, the children examine the photos and share ideas on what they think the litter is and who or where they think it came from. They fill in this information in their copybooks in two columns labelled TYPE OF LITTER and SOURCE.
- 2 Show the *Sea Life* film clip (Downloadable Material). Allow children to share their experiences of the wildlife in the clip and ask about the animals' behaviour.
- 3 Now children access the *Shore Life Cards* in the **Resource File**. Allow time for the children to become familiar with the information. To support this, provide fact-scanning questions that children find answers to. There is additional information for the teacher about each species in the **Resource File**.
- 4 Project the *Shore Habitat* canvas (**Resource File**) on screen. The children try and guess which creature prefers which habitat and write the number in the corresponding circle on the chart using the interactive pen. A completed picture in the **Resource File** will help you guide the children. Naturally this is not the only correct arrangement, as various creatures can be in different places. But, for example, only the shore crab will crawl out of water onto the rock, the anemone cannot swim about, etc.
- 5 Once the picture is complete, link the two parts of the activity by going through the *Shore Catch* page again and discussing how litter in the sea and on the beach affects the creatures that live there. Use information you have just learnt to make the link between humans and nature. If there are children who do hobby-fishing or catch small shorelife just for fun, question this behaviour. You may need to tackle this issue in a separate lesson that tackles why people catch wildlife (a need, a hobby, a culture, a habit) and how people who live on an overpopulated island have to protect their nature because it could all vanish if we keep catching wildlife.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of children

- ☐ watching *Shore Catch* in groups
- ☐ eliciting information from *Shore Life* cards
- ☐ matching wildlife with *Shore Habitat* canvas.

