



Children appreciate wild flowers in their habitat and can identify some common wild flowers.

Flower Detectives 3



Keywords outing • observation • information-gathering • information display

- 1 Organise an outing to the countryside or a nice safe wild patch in your own town area. You may also book a class visit to a BirdLife Malta nature reserve.
- 2 Make cards from the *Flower Cards* pages in the **Resource File** with pictures on one side and information on the back.
- 3 Divide the children into small 'flower detective' groups and give each group two cards. During the outing, groups try to match flowers they see around them with the pictures and names on their cards. Once they have identified a flower, they will then be able to fill in the missing information required by the card and colour in any missing colours or details (answers in **Resource File**).
- 4 Back at school, decide together with the children how to share the wild flowers information they gathered to educate the rest of the school. Remember that you have two things to display now: factual and artistic.
- 5 Carry out the idea in a public space in the school. Make sure you include slogans to educate people that wild flowers are not weeds / *ħaxix ħażin!*

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

☐ children during outing collaborating to fill in flower cards

☐ the final product to share with rest of school.

