



Children observe the birds that visit their school, identify them and keep record of behaviours observed.

Our Flying Guests 3



Keywords discussion and collaboration • observation • record-keeping

- 1 As a class, work out from where you are going to get food for your bird table/s. Do not do everything yourself. Link with money and reimburse spending where necessary as part of the learning.
- 2 Establish a responsibility routine to make sure the table is stocked with food. Discuss why this is important and link to animals relying on humans like children on adults.
- 3 Observe the bird table over a period of time and identify the birds that visit. Observe behaviours and interactions of different types of birds. If after two weeks you notice no activity, change the location – always use the *Where shall we put it?* ticklist (**Resource File**) to guide your choice.
- 4 Keep record – say, over a month – of the bird activity in your school grounds. For a colourful record and display you may follow the suggestions and template in the *Birdwatching Calendar* (**Resource File**). Remember that the best time to watch bird activity at the table is in the morning, especially after putting out food.
- 5 At the end of Term 1, send your class observations to BirdLife Malta when you fill your Feedback Page.
- 6 Encourage the children to set up a bird table at home. Tell them to take selfies with it and talk in class about their observations.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of children

- ☐ stocking the bird table
☐ filling in the calendars

☐ selfies with their own home bird table

