



Children learn about  
Maltese habitats and the  
creatures living there,  
and understand how what  
people do affects them.

# Home Sweet Home 1



**Keywords**    **slideshow** • **discussion** • **maps** • **school grounds action for nature**

- 1 The children access the *Habitats* presentation (Downloadable Material). The slideshow deals with some of Malta's habitats and also features some animals or plants that live in each habitat.
- 2 Use the slideshow to start a discussion on habitats. Include the following:
  - The word HABITAT and a discussion about places they know and what habitat/s they harbour
  - How different habitats are home to different plants and animals.
  - That when a habitat is destroyed all living things in it disappear too.
  - The word ECOSYSTEM and how even small ecosystems are important, even school grounds.
- 3 Ask the Head of School for a copy of the school plan. Copy the plan on squared paper, divide the class in groups and give each group a copy. Give each group also a printout of *School Ground Habitats* from the **Resource File**. Assign a section of the plan to each group, who then visit the area and mark on the plan the different habitats they find, using simple symbols for the various habitats (see suggestions in the **Resource File**, or help the children to invent their own). A quicker way is to use numbers or letters, but symbols are more descriptive, they encourage creativity, look nicer and get the children used to the concept of map symbols.
- 4 Back in class, the children calculate how many squares are occupied by each habitat type. Discuss the school's overall picture. What is the children's opinion? How can they improve their school to make it more wildlife friendly?
- 5 Take action to create one or more habitats for nature. Encourage the children to do the same at home.

**Use the Dinja Waħda Notice Board and tell the school about what you're doing.**

Send photos of

- |                                                                            |                                                                    |
|----------------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> children watching slideshow                       | <input type="checkbox"/> children calculating school grounds score |
| <input type="checkbox"/> children exploring school grounds and marking map | <input type="checkbox"/> children creating MiniHome/s              |

