



Children engage science and creativity skills to consolidate knowledge and respect for minibeasts.

Minibeast Magic 3



Keywords outdoors observation • creative record-keeping • art and craft

- 1 Give your minibeast homes some time undisturbed before checking if anybody is home. Now factor in a minibeast tour as a regular part of your curriculum. If you disturb homes too often they will be deserted – make sure the children understand this. During the tour, your children are going to be scientists.
- 2 Create a special diary for minibeasts, with date, weather and other associated topic links for which you want to develop the children's observation skills. About once a week visit the minibeast homes and check what's about. On site, the children fill diary information (weather, time, day, etc.) and either make a drawing of any minibeast they found, or tick a list you have prepared. You may use the *Minibeast Chart* in the **Resource File**. This is the science skills part of the activity, so make sure to talk about what you find, where you find it and why.
- 3 Back in class, the children bond with a favourite minibeast through a colouring-in exercise. You may use material from the **Resource File** or get the children to draw their own minibeast and create a bookmark with a message, e.g. *Minibeasts are Magic!* or *I (heart) Minibeasts* or *I'm a Minibeast Fan!* Link the bookmark with the idea of recycling.
- 4 The children should use the bookmarks, not put them on display. Tell them to take them home and talk to their family about them.

Use the Dinja Wāhda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ children recording minibeasts
- ☐ children making bookmarks

☐ tbookmarks in use.

