



Children discover that plants have a special place in the world around them, and start a bond with them.

Nature and Me 1



Keywords exploration • materials • story-telling • planting

- 1 Prepare the classroom with different stations (e.g. groups of tables / tuff trays) where the children can find different things grouped together, e.g. one with books, one with colourful objects, one with toys. One station will feature materials from nature, e.g. stones, pebbles, sticks of different lengths, sand, water, seeds, seed pods. Do not bring plants yet. No animals should be kept in classrooms, which are confined and stressful places for them.
- 2 Find the story *Poppy's World* in the **Resource File**. Using the story outline, create a story with the children. The main character goes on a discovery journey around the classroom world and explores the materials it is made of. As you dramatise the story include tactile, motor coordination and creative elements, and bring out feelings associated with the different materials mentioned.
- 3 Ask the children what they think. Find out if they want a plant in their classroom too. Encourage the children to bring a potted plant each. Involve parents in your plan to have a green station in your classroom. Include some or all objects in your nature station together with your new plants (*Note: no animals or picked wild flowers or leaves*). Every morning the children say good morning to the plants, learn to water them and keep them healthy. Include these plants in your curriculum life.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

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| ☐ children feeling objects | ☐ children meeting their plants |
| ☐ children animating story | ☐ the nature station in your classroom. |

