



Through rhyme and art children consolidate their understanding of snails and how our behaviour can affect them.

My Special Friend 2



Keywords rhyme • emergent curriculum • art and craft

- 1 To consolidate the message of the story, use this rhyme, based on the tune of *Here we go round the mulberry bush*. Discuss the words, focusing on the message in the last stanza and relate to emerging themes.
- 2 Follow up with art inspired by a snail's shell (do NOT use actual snails!). This is ideal if you are learning about colours. You may use the designs in the **Resource File** to create your template.

*Ben the snail is Sarah's friend,
Sarah's friend, Sarah's friend.
Ben the snail is Sarah's friend
On a hot and sunny morning.*

*Sarah saved the little snail
The little snail, the little snail.
Sarah saved the little snail
On a hot and sunny morning.*

*Ben the snail left a trail
Left a trail, left a trail.
Ben the snail left a trail
On a hot and sunny morning.*

*Sarah learnt the letter S
The letter S, the letter S.
Sarah learnt the letter S
On a hot and sunny morning.*

*When you find a sleeping snail
Let it rest, let it rest.
When you find a sleeping snail
On a hot and sunny morning.*

*Sarah għandha ħabib ġdid
Ħabib ġdid, ħabib ġdid.
Sarah għandha ħabib ġdid
Bennu il-Bebbuxu.*

*Bennu mar idur fix-xemx
Idur fix-xemx, idur fix-xemx.
Bennu mar idur fix-xemx
U spicċa għajjen mejjet.*

*Sarah rat il-marki fl-art
Marki fl-art, marki fl-art.
Sarah rat il-marki fl-art
U sabet il-bebbuxu.*

*Sarah tgħallmet l-ittra S
L-ittra S, l-ittra S.
Sarah tgħallmet l-ittra S
Bis-saħħa tal-bebbuxu.*

*Jekk issib bebbuxu kwiet
Ħallih kwiet, ħallih ħwiet.
Jekk issib bebbuxu kwiet
Ħallih kwiet ħa jorqod.*

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ the children singing the rhyme
- ☐ any snail-related artwork the children create

