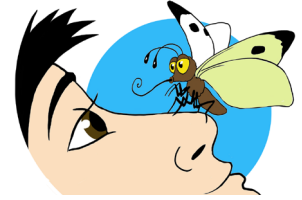




Children learn about how nature's elements work together.

Garden Friends 1



Keywords story • emergent curriculum • recall and sequencing

1 Use the story *Garden's Best Friend / Premju Ħabib tal-Ġnien* (**Resource File**) as your platform for this topic. Decide how you wish to tackle the reading and encourage emergent themes while exploring facts about the four animals. For your own information:

- There are many kinds of ladybirds, all have their own marking and colours. Most ladybirds eat other insects.
- There are many kinds of bees and they are all good pollinators, but only the honey-bee makes honey. Honey-bees live in communities in a hive, where all the workers are females.
- There are many kinds of spiders. Not all spiders make a web, but they all make silk. Some spiders jump on their prey, others make traps underground.
- The bird in the story is a Sardinian warbler (*bufula sewda*), a small black, white and grey bird that lives in our gardens and woodlands.
- We don't know enough to understand every living thing's role in nature, but we do know enough to be aware that everything is interconnected.

2 Practise sequencing skills by creating storyboards or using picture cards to retell the events of the story in order. You may wish to use the story pictures from the **Resource File**.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ children listening to the story
- ☐ any dramatisation or follow-up you carry out

