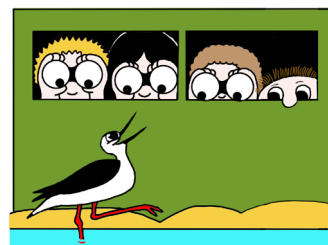




Children enjoy nature at a nature reserve, and learn how people can help nature through the creation of such places.

Nature Watch



Keywords nature reserve visit • follow-up display

- 1 Create a discussion around the need for nature reserves. Build up to the subject by sharing a few news headlines about threatened habitats with the children. You can do this either through newspaper cuttings, or screengrabs you have made from online newspapers. Elicit the common element among your articles: loss of land for nature.
- 2 Introduce the idea of nature reserves as places people “set aside” for nature’s homes. You may wish to use any of these videos about BirdLife’s nature reserves to give the children an idea of the work and dedication to nature that goes behind creating homes for nature. You will find the links at birdlifemalta.org/nature-reserves/
- 3 Book a visit to a BirdLife Malta nature reserve (email dinjawahda@birdlifemalta.org) to see first hand how land can be managed to give nature a home. Once you book, you will be sent a link to a worksheet relevant to your year group.
 - Years 1/2 – Hands-on visit at Salina (in English)
 - Year 3 – linked with Social Studies
 - Years 4/5 – linked with Science
 - Year 6 – linked with Science, but see also topic RIDING THE WIND (Salina visit)
- 4 During the visit, take photos that you will later use to create displays.
- 5 After the visit, divide children into groups and discuss what message or topic each group will tackle, e.g.
 - the beauty of particular plants or animals they saw
 - colours and seasons
 - why nature reserves are important for animals.
- 6 Set the groups to work using print-outs of the photos you took. Each group creates a different display – you can use the idea in the **Resource File**. A minimum of three modules are needed to qualify.
- 7 Find an event (e.g. Open Day) and set up your displays where visitors can see them.

Use the Dinja Wahda News Board to tell everyone about what you’re doing.

Send photos of

- ☐ nature reserve visit
 ☐ the displays in action
☐ children building modules