



Children commit to act
within their family to
protect shore habitat.

A Shore Thing 2



Keywords information-gathering • discussion • art and craft • family involvement

- 1 Guide the children to do an Internet search of beach clean-up initiatives. Make a list of organisations, including government-led initiatives organising clean-ups and of others who have participated.
- 2 Discuss your findings and the implications this has about people in Malta. Display the shore action photo in the **Resource File** and create a discussion how nature needs individual actions like this, not just talk.
- 3 Make a *Promise Concertina* that looks like the design in the **Resource File**, or design your own if you like.
- 4 Start a discussion aimed to empower the children with ideas how their role within their family can lead them to become defenders of the shore. Include big and small ideas such as:
 - beach clean-ups
 - taking a net to collect floating plastic while swimming
 - making sure family takes suitable garbage containers when doing a beach barbecue.
 - make sure family members don't litter
 Generate excitement for commitment to change!
- 5 The children create their *Promise Concertina* using a photo of a beach they visit, make copies of the *Shore Life Drawings* (in the **Resource File**) they choose and colour in. In the bottom section they write a declaration from themselves to their favourite beach, about how they promise to defend it.
- 6 The children take the finished project home to share with their family and hang in their room. Back in class, the children report on the reaction of family members. Remind them of their promise before breaking up for the summer holidays!

Use the Dinja Wajda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ children doing research and making lists
☐ children creating cards

☐ concertina displays at home.

