



Children hear more about nature's voices and bond with them through the story of a robin.

Nature's Voice 2



Keywords outdoors sensory observation • storytelling • crafts • recall

- 1 If you have a robin in your school grounds, take the children out and listen to it. Let them 'talk' to it and softly imitate it. Take cushions and find a nice spot where to sit in a circle for storytelling.
- 2 Read the story *Ruby finds a new home / Ruby ssib dar ġdida* in the **Resource File**. As you read, the children make different voices as you come to them. If there are sounds they have never heard, let them invent. The third activity will introduce them to some of them.
- 3 After the story, discuss what happened and bring out how humans can help nature or destroy it.
"Would Ruby come to *our* school?"
Remind the children that they are now Nature Helpers because of the minibeast homes they built.
- 4 Now for some craft. You can use material from the **Resource File** to make robin mobiles to hang in class, or create a story map with various materials for the children to show different parts or objects in the story. Then use the story map to train memory and speaking skills.

Use the Dinja Wahda Notice Board and tell the school about what you're doing.

Send photos of children

- ☐ dramatising story
- ☐ doing craft follow-up.

