



Children discover they can help birds that visit us in winter, and learn about six urban birds.

Our Flying Guests 1



Keywords sentence building • picture matching • problem-solving • outdoors activity

- 1 Divide the children into 6 groups. Give each a pack of mixed sentences from the *Town Bird Match Cards* (**Resource File**). The children piece the sentences together and learn about their bird from the information (answers in **Resource File**).
- 2 Help the children access the *Town Bird Pictures* (**Resource File**) on their tablets. Groups work together to choose the pictures that match information about their bird.
- 3 Taking it in turns, the groups share information about their bird with the class. Display all the pictures on the interactive board and the children present their findings indicating the corresponding pictures.
- 4 Discuss the idea that humans are hosts to birds that live among us. How can we help them in the cold months? Birds lose energy just to keep warm so they need more food. You may link to human diets, healthy/unhealthy food, etc. In winter birds need fatty foods because they burn a lot of energy. Use problem-solving steps to lead to providing food for them on bird tables.
- 5 Show the film clip *Birds Around Us* (**Resource File**) and spend time bonding with the birds. Encourage the children to share their favourite bird, funniest moves, best clip, most fun calls, etc.
- 6 Go for a quiet tour of the school grounds, looking out and listening for any of the six urban birds you learned about. Early morning is the best time as birds are at their most active.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of children

- | | |
|--|---|
| ☐ matching cards | ☐ reacting to film clips of town birds |
| ☐ presenting their bird | ☐ in grounds looking for town birds |

