



Children learn about rubble walls and learn that they are an important habitat for plants and animals.

Home Sweet Home 3



Keywords **slideshow** • **discussion** • **crafts** **action for nature**

- 1 Recall the *Habitats* presentation and recall why rubble walls are important.
- 2 Prepare for a field visit somewhere with a rubble wall that your class can safely investigate, ideally next to a field. Make sure it really is a rubble wall – check *Rubble Facts!* in the **Resource File**. Make copies of *The Wall* worksheet from the **Resource File**.
- 3 On site, divide your class in small groups and set them exploring the wall. Stress the importance of observation without disturbance, ensuring that the children respect nature at all times: no handling of animals, picking of flowers or pulling off leaves. Help the children fill the worksheet.
- 4 Sit your class in a circle. Discuss the activity, as well as the threats to rubble walls, for example:
 - People often pull down rubble walls to
 - look for snails.
 - When a rubble wall collapses, the
 - owner often replaces it with a *franka* or brick wall because it's cheaper and quicker to build. But these walls are not good for wildlife.
- 5 Back at school, display the information the children gathered from their field trip. Decide together on how you want to do this. The intention is to educate others, so make sure the visuals are good, the captions explain well and that the display is in a public place in the school. You may wish to team up with other classes for this.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ children on field trip investigating wall
- ☐ display

