



Children consolidate their knowledge and respect for minibeasts by making homes for them.

Minibeast Magic 2



Keywords discussion • critical thinking • outdoors action for nature

- 1 This activity consolidates the importance of minibeasts as nature's recyclers, by building them homes in the school grounds. Ask the children whether they think your school needs minibeasts. If MINIBEAST MAGIC 1 was successful they should agree heartily. Ask how you can get more minibeasts to your school. Help the children realise that you can attract animals by creating their habitat. If anyone suggests bringing minibeasts to school, explain why this is not a good idea. Here are some reasons:
 - It's not right to make another place poor by 'stealing' animals from it.
 - Minibeasts won't find food and shelter if you don't have the right habitat.
 - They could die in transit.
 - If you have the right habitat minibeasts will come on their own.
- 2 From your first tour of the grounds in search of minibeasts the children should have a good idea of the kind of habitat they like. Make a list of items you need to create a habitat. Ideally, do this out in the school grounds together and find the right place. Link the discussion with the topic 'home' and connect the children's need for things they like at home, with minibeasts' similar needs. You are the 'grown ups' making a good home. Talk about where you can get these things from.
- 3 Back in class, see the *Minibeast Minihomes* suggestions in the **Resource File**. Did your ideas match the drawings? Did you leave anything out? Where are you going to get the home-parts from? Discuss and find solutions.
- 4 Make the homes together and set them up in the school grounds.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

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| ☐ children choosing site for homes | ☐ the completed MiniHomes. |
| ☐ children making MiniHomes | |

