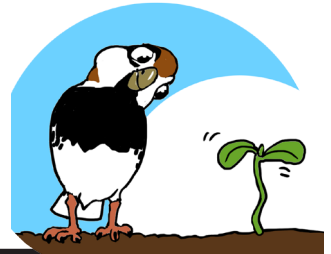




Children develop
a bond with sparrows
– our most common
resident birds – through
observation and imitation.

Sparrow in a Spot 2



Keywords school grounds • observation • creativity • keeping records

- 1 This activity links schoolyard observation with creativity. Go to the sparrow-spotting place in your schoolyard on a regular basis and each time, notice something about sparrows, which may either be behaviours you have seen before, or something new you may see or learn. Link different subjects/skills with this. To help the children bond with sparrows, imitate their behaviour in things like hopping, chirping or flapping wings (arms). When you do hopping, count to 10 and notice how even 10 seconds are hard. Appreciate how sparrows hop for longer and so effortlessly.
- 2 Find a ledge or windowsill where to leave titbits for sparrows. Watch them come for the food, especially in cold weather, when no insect food is about. Notice that sparrows have beaks, make links with our soft lips and hard teeth.
- 3 Do a listening activity and try to imitate the chirp and pattern of sparrow chirping.
- 4 Keep a sparrow diary in class. Decide together how to do this. It may be a weekly diary like your Soil Magic Chart, in which case invent a symbol for the sparrow. Use your imagination to link sparrows to children's lives in as many ways as possible. This is our most common bird and too often we take it for granted living around us!

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of children

- ☐ observing sparrows ☐ keeping a sparrow diary.
- ☐ imitating sparrows and other activities

