Children observe the birds that visit their school, identify them and keep record of behaviours observed.

Our Flying Guests 3



Keywords

discussion and collaboration • observation • record-keeping • outdoors • Science • Maths • STEAM

1. Sourcing the bird food
As a class, decide where to get food for your bird table(s). Involve the children in the process rather than doing everything yourself. Link the activity to money management and reimburse any spending as part of the learning experience.

2. Establishing a Feeding Routine
Set up a responsibility routine to ensure the bird table is consistently stocked. Discuss why this is important and link it to how animals rely on humans, just as children rely on adults.

3. Observing the Visitors
Watch the bird table over time and note the types of birds that visit, as well as their behaviours and interactions. If no activity is observed after two weeks, consider changing the location using the “Where Shall We Put It?” checklist (Downloadable Materials) to guide your choice.

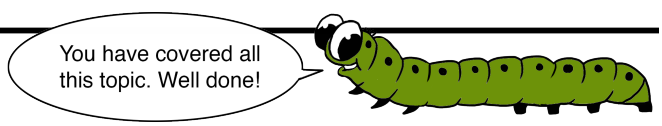
4. Keeping a Record
Maintain a log of bird activity for a month. For a colourful and engaging display, use the suggestions and template in the "Birdwatching Calendar" (Downloadable Materials). The best time to observe is in the morning, especially after placing food on the table.

5. Sharing Observations
At the end of Term 1, help the children send your class’s observations to BirdLife Malta (education@birdlifemalta.org).

6. Extending the Activity at Home
Encourage children to set up a bird table at home. Ask them to take selfies and share their observations in class.

Send photos of

- ☐ Children stocking the bird table
- ☐ Children with their own home bird table
- ☐ Children filling in the calendars



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Resources & Equipment Needed

- Bird food:
  - Fruits;
  - Seeds;
  - Dried mealworms;
  - Nuts;
- Brush

