Children learn how important habitats are for pollinators and take action to support them by identifying areas around the school...

# Pollinator Places 2



Keywords **recall • outdoors • prompting • planting • Science • Maths • English**

**1.** Step into the “shoes” of a Pollinator
Recalling *Pollinator places 1* shift the focus from flowers to pollinators. Invite the children to imagine they are pollinators, just like in the story, and that they are going on a tour of the school grounds to find food. Before heading out, ask them to remember what pollinators need: flowers for nectar and pollen.

**2.** Meet the Pollinators
Introduce children to pollinators using the "Pollinators / Id-Dakkara" videos (see Downloadable Materials). You can link this with languages, crafts, maths, or other subjects that emerge while exploring the slideshow.

**3.** Explore and observe
Take the children on a tour where they can spot flowers. They may notice a lack of suitable habitats, a real issue locally and globally due to habitat loss. Highlight the good news: it’s easy to create pollinator-friendly spaces. Discuss what can be done and where, sparking excitement to help pollinators thrive at school.

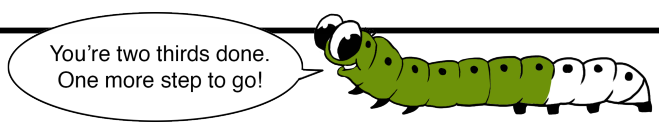
**4.** Plan your Pollinator patch
Identify a patch of soil to plant flowering plants. Use "Pollinator Plants" (Downloadable Materials) for guidance. Work with the children to plan what to plant and where, then act.

Important! Native maltese plants should be favoured, and not all flowers are suitable: many large, showy blooms lack nectar or scent.

**5.** Create a Pollinator Station
If no soil patch is available, design a mosaic of planters (see "Pollinator Station" in Downloadable Materials). Involve children in planning, choosing plants, and planting. Check BirdLife Malta Youtube channel for guidance on collecting seeds of native flowering plants.

**6.** Observe the plants grow
Initially, plants may look awkward, but children take turns watering and watching them grow. Excitement builds as flowers bloom and pollinators begin visiting.





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Summer care commitment (extra)
Discuss how the plants will be cared for during summer. If needed, plan a simple drip irrigation system. Emphasise that caring for plants is part of the lesson in protecting our planet and involve the children in these decisions.

## Send photos of

- ☐ children looking for suitable pollinator habitat
- ☐ the completed pollinator station
- ☐ Children planning/planting pollinator station
- ☐ children planning/planting pollinator station
- ☐ Children listening to the story
- ☐ Completed pollinator station

## Resources & Equipment Needed

- Native flowering plants (may be available from BirdLife Malta – contact dinjawahda@birdlifemalta.org);
- Planters;
- Child-friendly trowels (may be available from BirdLife Malta – contact dinjawahda@birdlifemalta.org);
- Watering can/jug/cup;



