Children learn about the role of pollinators in seed formation through storytelling.

Pollinator Places 1



Keywords

exploration • materials • storytelling • creativity • indoors • Science • Maths • English

1. Seeds of curiosity
Bring a variety of seeds to class and spark a discussion. Explore what they are, how they look, their shapes and sizes, and where they come from, reminding children that seeds are the “babies” of plants.

Tip: check out our "*Seed collection tips*" (Downloadable Materials) for more information.

2. Storytime
Read the story "The Plant Who Didn’t Know" from the Downloadable Materials. Use visual props (like thick cards on kebab sticks) from the "*Story cards*" (Downloadable Materials) to bring the story to life. Let the children add their own magic by animating sounds and movements of the characters.

3. The power of Pollinators
After the story, discuss its message and make sure children understand a vital fact: without pollinating insects, many plants would have no seeds at all.

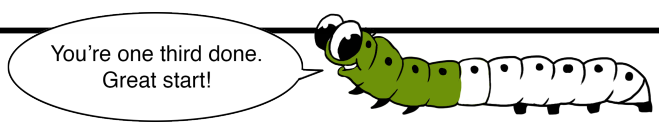
4. New Words, New Ideas for a Story Map
Introduce the word POLLEN and then POLLINATOR. Decide how to extend the learning, perhaps by creating a story map, a story bag, or a story timeline. Children can colour the "*Character drawings*" in the Downloadable Materials section individually or in groups or even invent their own drawings.

Send photos of

- ☐ how you introduced topic
- ☐ Children making the story map
- ☐ Children listening to the story

Resources & Equipment Needed

- A selection of plant seeds;
- Thick card;



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- Scissors;
- Glue;
- Kebab sticks;
- Coloured pens/pencils;
- Art and craft supplies of your choice;

