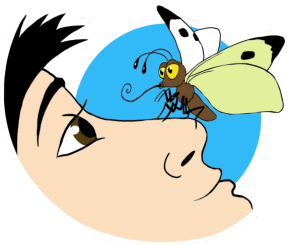
Children learn how nature's elements work together.

Garden Friends 1



Keywords

story • **emergent curriculum** • **recall and sequencing** • **indoors**

1. Learning About the Animals

Use the story "Garden's Best Friend / Premju Ħabib tal-Ġnien" (Downloadable Materials) as the starting point. Choose how to share the story and encourage discussion while exploring facts about the four animals:

- Ladybirds: Many species, each with different colours and markings. Most eat other insects;
- Bees: Many species are good pollinators, but only honeybees make honey. Honeybees live in hives, where most workers are females;
- Spiders: Not all make webs, but all produce silk. Some jump on prey, others build underground traps;
- Sardinian warbler (bufula sewda): A small black, white, and grey bird living in gardens and woodlands;

We may not fully understand every creature's role, but we do know that all living things are interconnected.

2. **2.** Sequencing the Story

Practise sequencing skills with storyboards or picture cards to retell events in order. You may use the "*Story cards*" or the "*Storybook*" from the Downloadable Materials. Try dramatizing the story with the use of "*Face masks*" (Downloadable Materials).

Send photos of

☐ Children listening to the story

☐ Any dramatization or follow-up activities

Resources & Equipment Needed

- Story cards (Downloadble Materials);
- Face masks (Downloadble Materials - optional);

