Children learn to carry out a survey and help clear up common misconceptions about animals.

Spread the Word 3



Keywords

survey • information-gathering • public speaking • Maths • indoors

Attention: Please note that this topic will be deactivated at the end of this school year. All submissions should be completed by the 26th of June 2026. Thank you for your cooperation.

1. In this activity your class addresses some common animal-related misconceptions and helps another class learn the facts. You will do this by carrying out a survey.

2. Open the *Nature Quest* pages (**Resource File pages 2–8**) on your board, and go to pages 3 or 4, which list eight questions about frogs. Discuss the topic and see how many of them your children know. Then show the *Nature Quest* presentation (**Activity Material Tab**), which answers the same questions.

3. Get the children curious about how much the *other* children in the school know about frogs! Let's find out!

4. Follow the instructions in *Do the Survey* (page 2) to carry out the activity.

5. Back in class, ask the Interviewers to draw up the A, B and C totals on their *Answer Sheets*. Now project the *Totals Sheet* (page 7 or 8) on the board and enter the grand totals for each question. How well did the respondents fare? Discuss any patterns you see, such as a question that got more correct answers. Which question did most get wrong? Why? You can link maths and language skills here. At the end, you may work out the percentage of correct answers for each question.

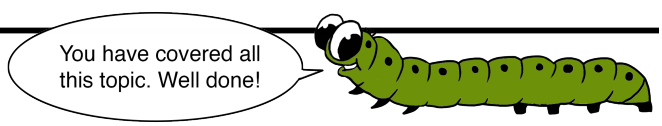
6. Create block graphs showing questions answered correctly or incorrectly.

7. Coordinate with the surveyed class for your children to present them with the results and to show them the correct answers through the *Nature Quest* presentation.

Use the Dinja Waħda Notice Board and tell the school about what you're doing.

Send photos of

- ☐ doing survey
- ☐ presenting/explaining results
- ☐ analysing results



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Resources & Equipment Needed

- Pencils
- Clipboards (one per child)
- Graph paper
- Paper
- Ruler

