



Children learn about Maltese habitats, the animals that live there, and how people affect them.

Home Sweet Home 1



Keywords

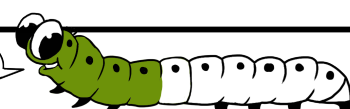
slideshow • discussion • maps • school grounds action for nature • Science • STEAM





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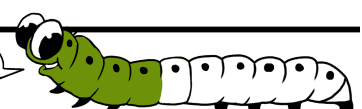
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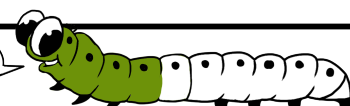
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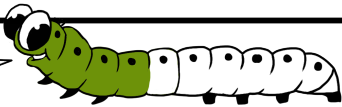
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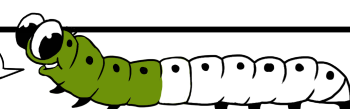
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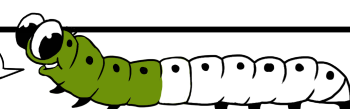
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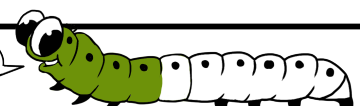


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- The word *HABITAT* and a chat about places they know and the habitats they contain;
- How different habitats are home to different plants and animals, and how this diversity is important for the overall health and resilience of nature and humans;
- That when a habitat is destroyed, all living things in it can disappear;
- The word *ECOSYSTEM* and how even small ecosystems, like school grounds, are important.





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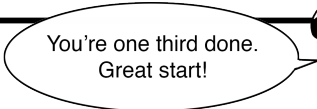
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Dinja Wahda



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MALTA

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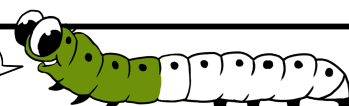
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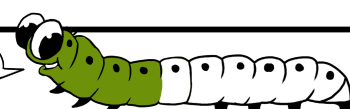
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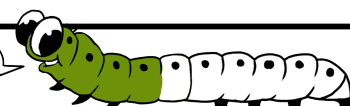
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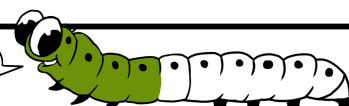
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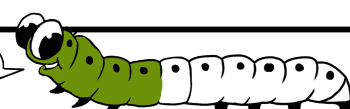
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Send photos of

- ☐ Children watching slideshow
- ☐ Children exploring school grounds and marking map and school grounds score
- ☐ children calculating school grounds score
- ☐ Children creating MiniHome/s

