



Children learn how important habitats are for pollinators and take action to support them by identifying areas around the school...

## Pollinator Places 2



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### Keywords

recall • outdoors • prompting • planting • Science • Maths • English

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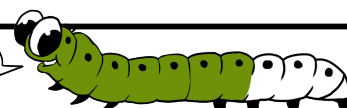
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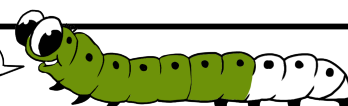
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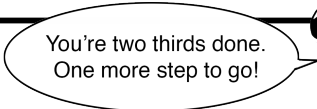
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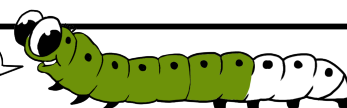
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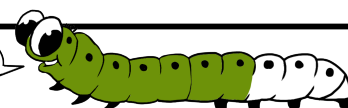
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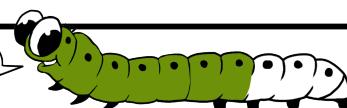
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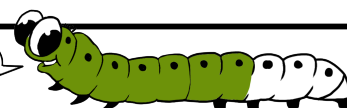
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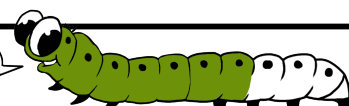
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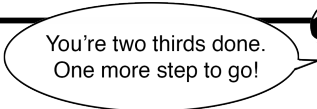
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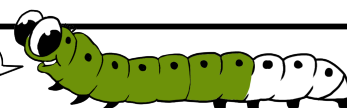
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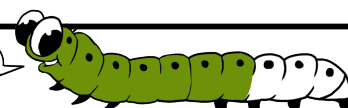
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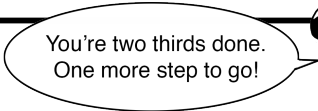
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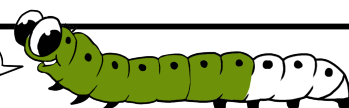
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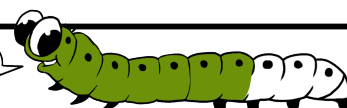
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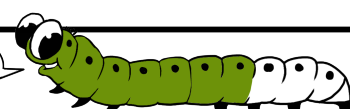
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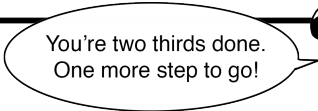
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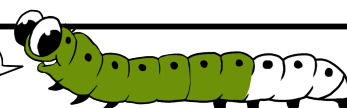
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Dinja Wahda



BirdLife  
MALTA

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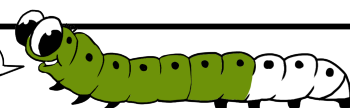
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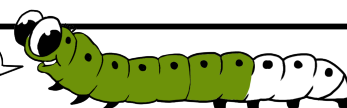
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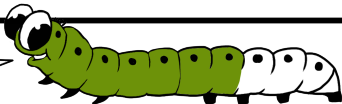


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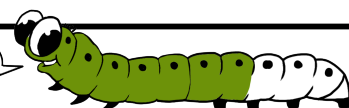
You're two thirds done.  
One more step to go!





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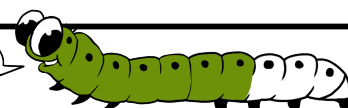
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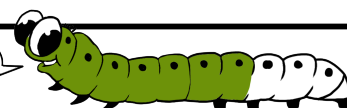
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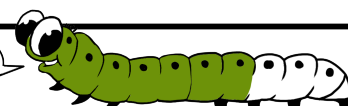
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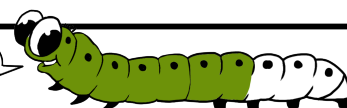
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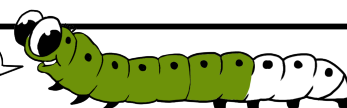
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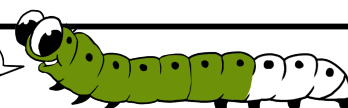
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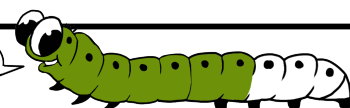
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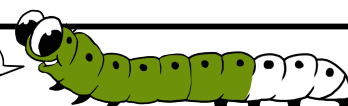
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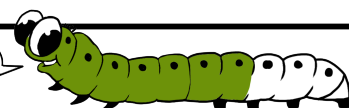
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### Send photos of

- ☐ children looking for suitable pollinator habitat
- ☐ the completed pollinator station
- ☐ Children planning/planting pollinator station
- ☐ children planning/planting pollinator station
- ☐ Children listening to the story
- ☐ Completed pollinator station

