



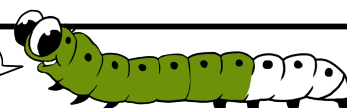
Children learn to observe and record wild plant growth and development.

Soil's Magic 2



Keywords

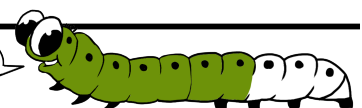
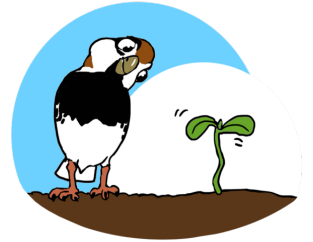
observation • keeping records • crafts and creativity • outdoors • Maths





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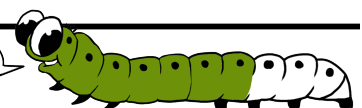
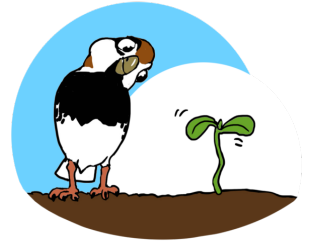


1. Watching the magic unfold



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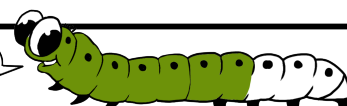
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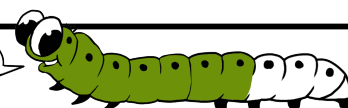
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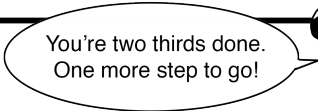
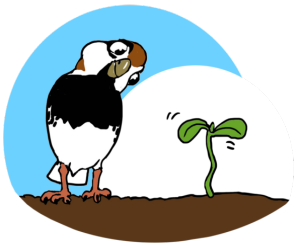
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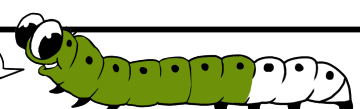
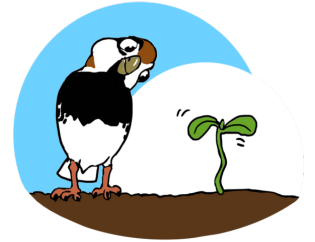
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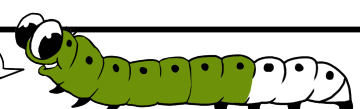
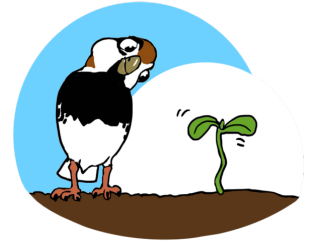
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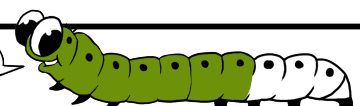
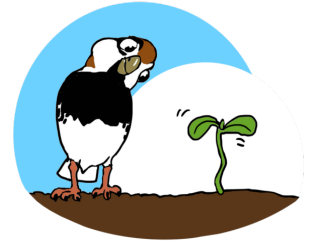
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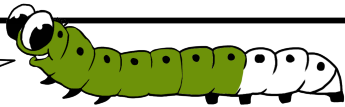
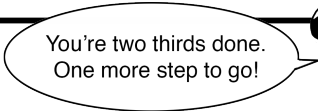
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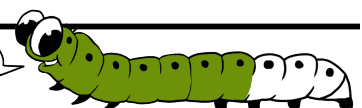
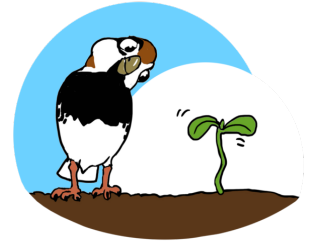
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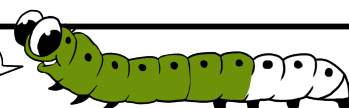


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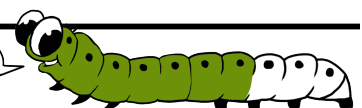
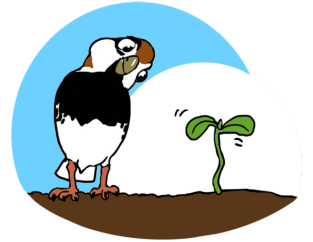
- **Theorising**- thinking and sharing ideas.
- **Observing**- looking closely at details.
- **Recording**- drawing or writing what they notice.





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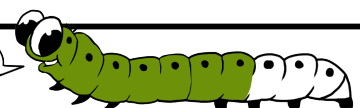
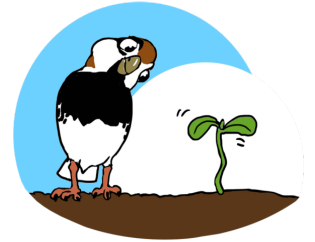
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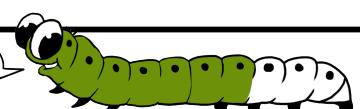
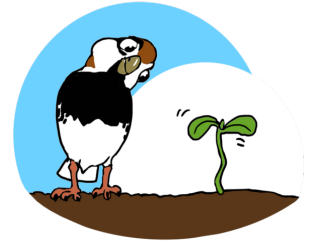
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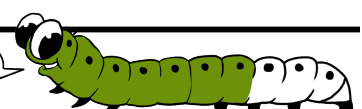
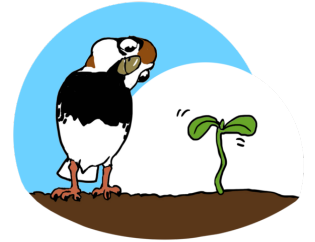
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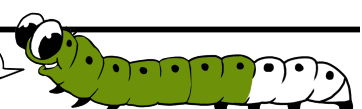
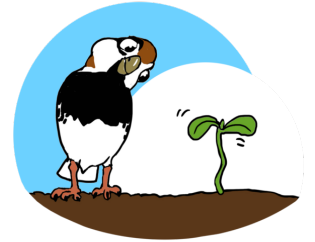
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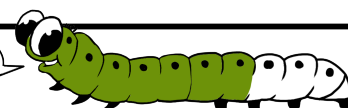
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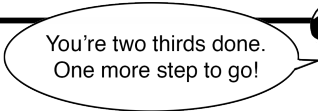
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- **Create Symbols/Drawings:** Children design a simple symbol for wild plants, draw or cut them out, and add them to a big “Soil Magic” chart or diary.
- **Focus on Shapes:** Look closely at the leaves. Children can recreate them using simple shapes (triangles, circles, squares) and match these to the plants they observe.
- **Weather Tracking:** Make a weather frieze (a visual timeline) for the week. Children stick on sun, rain, wind, or cloud symbols each day. Take weekly photos of the Soil Magic boxes and add them to the timeline.
- **Miniature Model:** Build a small classroom version of the wild plants using a container for “soil” and matchsticks or small objects to represent the plants. Each colour/object can stand for a different plant.

Send photos of

☐ Children counting and observing the plants

☐ The different ways children keep their records

