

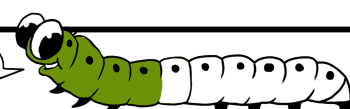


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Diary of...

Keywords

Observation • nature • self reflection • empathy • acting • media • video diary • social media





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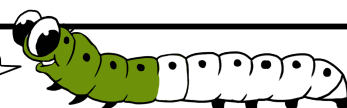
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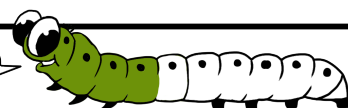
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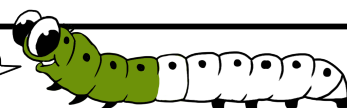
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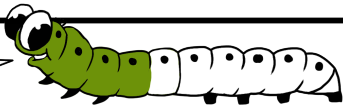
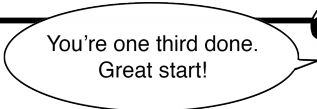
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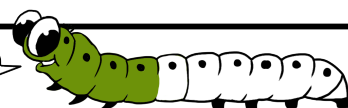
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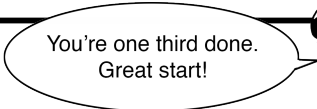
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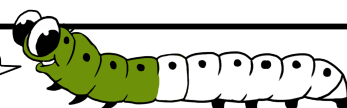
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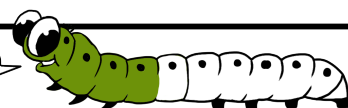
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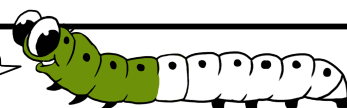
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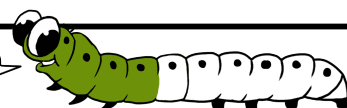
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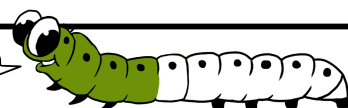
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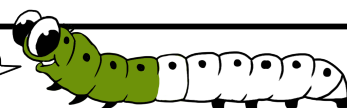
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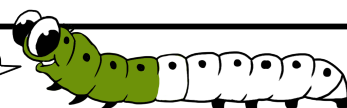
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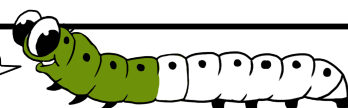
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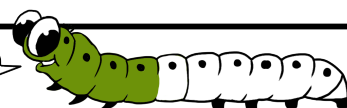
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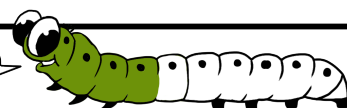
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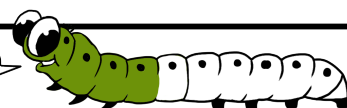
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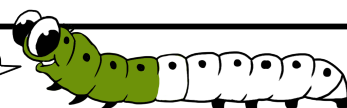
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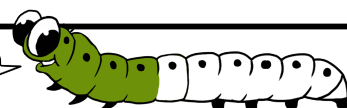
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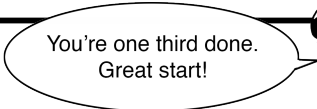
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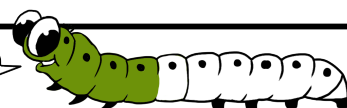
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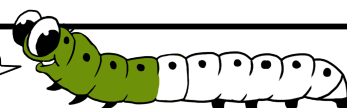
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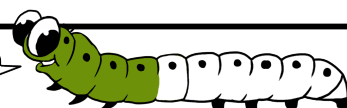
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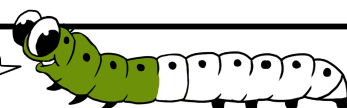
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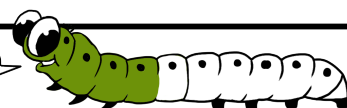
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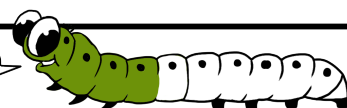
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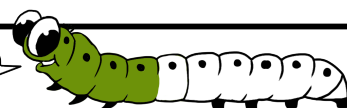
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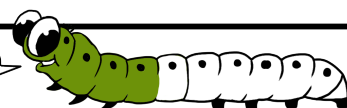
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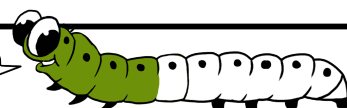
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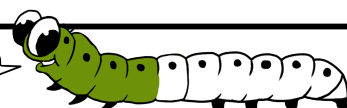
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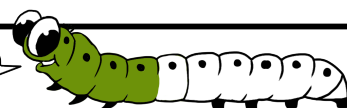
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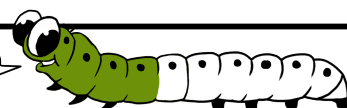




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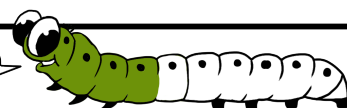
- Help children start with prompts: “I am...”, “I live...”, “I like to...”, “I hide when...”.
- Let children revisit their chosen plant or animal before recording.
- Keep it playful—voices, gestures, and sound effects are welcome!
- Add a photo of what each child chose (plant, insect, leaf, stone home, etc.).





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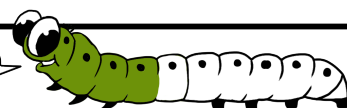
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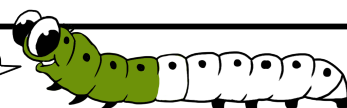
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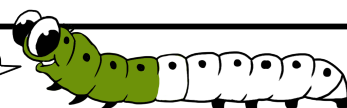
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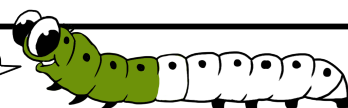
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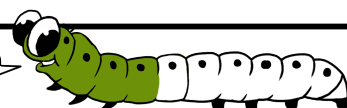
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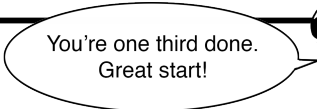
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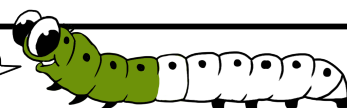
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Send photos of

☐ Children choosing plants or animals

☐ Display at school or post

