



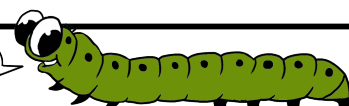
Children take action to protect soil and address the way it is often disregarded.

Vanishing Homes 3



Keywords

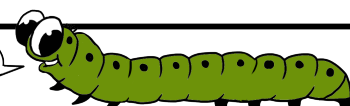
video • outdoors action for nature • Science • Maths





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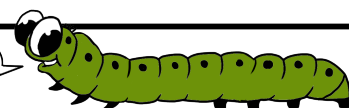
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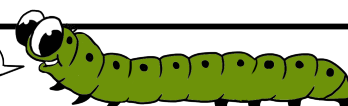
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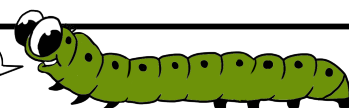
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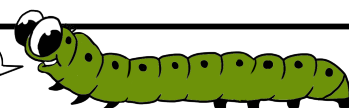
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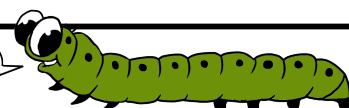
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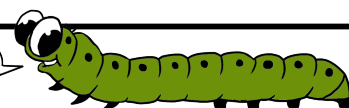
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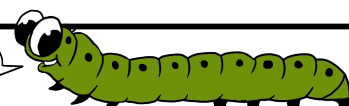
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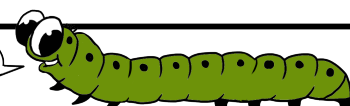
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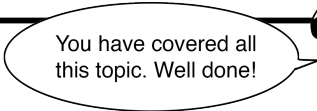
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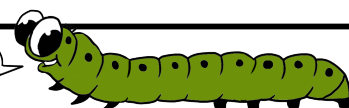
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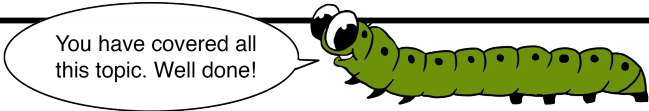
Dinja Wahda



BirdLife
MALTA

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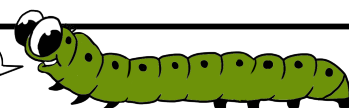
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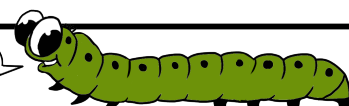
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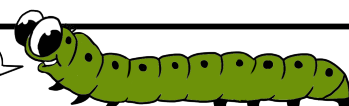
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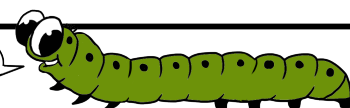
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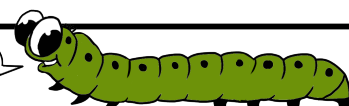
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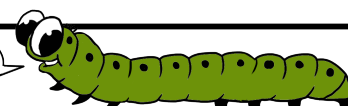
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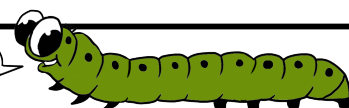
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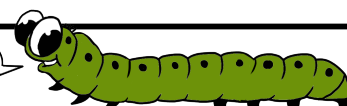
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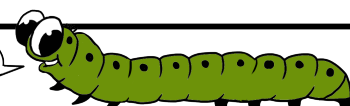


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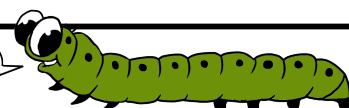
- **No Soil at all:** Use planters and include mini habitats (see "A Home for Nature" in the Downloadable Materials).
- **Small, trampled soil patches:** Use children's gardening tools to loosen and care for the soil. Plant native plants little by little. Label the area to show it's being cared for.
- **Littered or already planted soil:** Clean it, make an event out of it, and label why the soil is important. Check it regularly.
- **Soil under artificial turf:** Students can try to convince the school to remove the turf so soil can breathe and support life. If removed, make a planting and care plan.
- **Planters without life:** Break up the soil and let rain and wildflower seeds bring it to life. Observe the plants and visiting wildlife.





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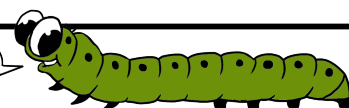
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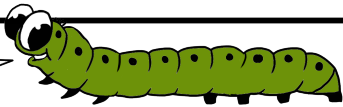
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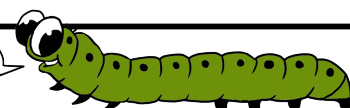
You have covered all this topic. Well done!





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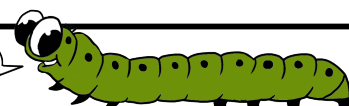
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Send photos of

☐ Children watching the Living Soil video

☐ Your soil area before, during, and after your action

